

In the proceeding chapters we have seen that first of all, data collected by any method, are known as raw data. Then this data are organised. In this stage, data, are first edited and then are classified. Classification may be, discrete or continuous. After this step we proceed to presentation of this data. This presentation may be in shape of Tables, Diagrams or Graphs.



Here in this chapter, we will discuss the presentation of data in shape of tables, that i known as 'TABULATION' in the language of Statistics.



e in India: Control ana	3	
PRESENTATION OF DATA-I TABUL 2. This is a method of statistical an 3. Here data is arranged in differen	t classes 3. Here clas	nethod of presenting the data. Isified data is arranged in columns and rmed after classification.
. It is performed before tabulation.	4. It is perio	PARTS OF A TABLE

Following are given the part of a table without which we can't prepare a tab

**1. Table Number.** It is necessary because every book or paper has many tables. So it is assary to allot a Sr. No. 1, 2, 3 to each set necessary to allot a Sr. No. 1, 2, 3, ... to each of those, so that it may be easy for the reader to locate a particular table.

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bd y le

2. Title. Every table must bear a title. It should be short. It must suit the data presented in the table. The heading or title must be able to show in the first instance that data is concerned with which (i) Time (ii) Problem (iii) Place, and (iv) Basis of classification.

known as captions. It gives an expression of basis of classification. These heads may be divided into sub-heads. Captions are placed in the middle of the column.

4. Stubs. Stubs are the headings given to the Rows. It tells us what is shown in rows.

5. Head Notes Or Prefatory Note. If title is short and does not explain the table completely. To clarify the contents of the table, units are made clear such as 'kms', 'kgs' etc.

6. Body or Field. It is the main and most important part of the table. It contains the data or the figures to be presented to the on-looker. This also contains the total of rows from top to bottom and of columns from left to right. If any data is not available it is shown as 'N.A' or by a dash (-).

7. Foot-Notes. Sometimes an observer is not able to understand the table only through putting an eye on it. Hence some foot notes are given at its bottom to make it understand easily. Marks like \*, #, @, etc. can be given as identification marks.

8. Totals. Totals of the various columns and rows should be given on the right side of column3 and below the rows. A grand total should be provided in the lowest right corner.

9. Source Notes. Sources of data must be known to the observer. If data are secondary, its sources must be known to the

observer. It must be printed below this data table. Page No., Publisher's Name etc. should

#### PARTS OF A TABLE

It is impossible for us to

preparing a table each part should be given duo

prepare a table going through its different parts. Every part is equally

weightage.

without

- 1. Table Number.
- 2. Title.
- 3. Captions.
- 4. Stubs. 5. Head Notes Or Prefatory
- Note.
- 6. Body or Field.
- 7. Foot-Notes.
- 8. Totals.
- 9. Source Notes.

auses of growth of Dukta Euroanditure in India, Contra	18	
PRESENTATION OF DATA-I TABULATION	/	4.5
10. Total and Sub rotais, rotai and sub totais in	nust be given as right most co	olumn and
lowest row. 11. Arrangement. There should be a correct ar	rangement, according to siz	e, time or
<ul> <li>place.</li> <li>12. Size of Columns. Size of column may vary ac</li> <li>12. Size of columns, keep it equal.</li> <li>Otherwise, if necessary, keep it equal.</li> </ul>		necessary.
Otherwise, in lings. Headings must be given to each row 13. Headings. Headings must be given to each row 14. Emphasis. If some importance is to be given	v and column. to some items, these may be	typed bold
or in italics. <b>15. Zero.</b> If data figure is zero, it must be written <b>15. vero.</b> If data figure is zero, it must be written observer may get an idea that data is not available. If	there in the table. If it is le	
observer may get an idea that data is not available. If 16. Percentage and Ratio. If necessary percent	ages and ratios should be r	nentioned in
tables. 17. Foot Notes. If necessary, footnotes should be		
how the items. 18. Self-explanatory. The caption and stubs		
19. Suitability. The table should be prepared i urpose of problem under enquiry.	n such a way that it ind	30 5
KINDS OF TABLES	2	
6. Following Chart shows the different types of	f tables.	
Following Chart Shows one amore as of P		
(KINDS OF TABLE)		
ACCORDING TO PURPOSE ACCORDING TO CONSTRU		11
GENERAL PURPOSE UBPOSE SIMPLE	EVIL	DERIVED

Each of above is discussed below :

F

TWO WAY

 $\sqrt{1.}$  (a) General Purpose Table. Tables published by government or its agencies such as C.S.O., R.B.I. are often of this kind. These contain many types of information. These data are for general use only. It is very easy to detect the variables and items from such table.

THREE WAY

3

MANIFOLD

(b) Specific Purpose Table. It is the table constructed for any particular purpose or problem. These are also called text tables or summary tables as these do not contain extensive data.

/2. (a) Simple Or One way Table. In this type, tables are presented on the basis of one

one expenditure meaning	and 5	PRESENTATION OF DAT idents have been shown, m of marks of students. The Attribute is marks) No. of Students 7 21		
xpenditure; Classification		ndents have been shown, more fraction of parts of students. of marks of students. No. of Students 7 21 9	A-I TAR	Manifold Table Manifold Table umber of character
xpenditure; Cause	w marks of stu	of marks of students.	nay the	vi Manifold Table vi Manifold Vi Manifold Table vi Manifold Vi Man
ublic E	table only on the basic	Attribute is marks)	PRES	Man of charac ta
4.6 In the give	en prepare to marks (Of	of marks of students. ne Attribute is marks) No. of Students 7 21	Ven ven	Manne character umber of charact
attribute only. It has	ccording to	7	the I	n as below. nable showing A rable showing A
be a boy or a t Table A		21	show	et us preparent et us below. n as below. Table showing f rable showing f rable showing f Married
15		9	. d	Trout
0-15		37	(Als	
20-45		livide the table on the b	asis	Age Emplo- Un
Total	n this type of table we could ute. But it becomes imp en used much more than ollowing types.	37 livide the table on the biossible to manage more single way table. if we, present the num	than 4 mone	yeu yeu
Table. I	But it becomes imp	single way table.	attribu	20-30 9
(b) Complex re attrib	ute. De much more the			40
one. i.e. 2. S of tables are ofte	llowing types.	if we, present the num	ber of star	- 50
These type of the can be of the	the given above table	e two attributes in such	type of tabl	- 60
This table. In	two way table. There at	ivided the total number	into boys and	the second se
(1) I will be a Girls, it will be a	In this table we have	if we, present the num e two attributes in such ivided the total number	and B	o ina.
				3(a) Print data collected fr
as shown. Two character	Table According to M	arks and Sex)		data collected figures are actua
1	Table According to M Two Attributes are m			
		Students		
Marks	Boys	Girls	Total	derived. averages, coeffi
Bark.	5	2	7	7 SOL
0-15	10	11	21	EXAMPL
15-30	6	3	9	In 8th-52, 10
30-45	21	16	37	boys passed v
Total			and attail a	a suitable tal
		es, where there are th		
such a table in known as t characteristicis.	hree way table. Follo	wing is given a three	way table shown	Solution
				Table sh
(a) Division (b) Sex (c) Re	esidence (Rural/Urban)			Tuoro os
Table A	cording to Division	and the second second		

# Table According to Division, Sex and Residence (There attributes are Division, Sex and Resident Place)

Divisi		Boys Urban	Total		Girls			Total		8th
1	4	7	ili	Rural	Urban	Total	Rural	Urban	Total	10th
	16	28	44	2	3	5	6	10	16	12th
Total	12 32	3	15	6	21	28	23	49	72	Total
		38	70	15	2	8	18	5	23	a tal
					26	41	47	64	111	4 La

EXA

6

**4.7 Hanifold Table.** In this type of table characteristics shown are more than three. As when the article with attribute Manifold Tables of the type of table characteristics show number of characteristics increases the work becomes tedious. Let us prepare a table with attributes age sex, marital status and employment. It can be

wing Age, sex, marital status and employment among the villagers n as below.

Table shows Table shows (Age group 20-60) (Age group 20-60)	-			Fem	ale			Total	
(Age group Ma	ale		Married Married		Unmarried		10		<del></del>
Age Married Age Emplo- Unem- (years) Emplo- Loyed	Emplo-	Unem-	Emplo-	Unem-	Emplo- yed	Unem- ployed	Emplo- yed	Unem- ployed	Total
(Years) Emplo- loyed	yed	ployeu	yeu	3	2	6	17	19	36
(real yed log	.4	8	4		2	1	24	8	32
20-30 7 1	6	2	7	4	4	0	20	3	23
20-00 9 1	0	1	8	2	1			4	18
30-40 11 0	1	1	7	1	0	0	14		109
40-50 6 2	11	12	26	10	5	7	75	34	from the

3(a) Primary or Original Table. These tables in which show statistical facts from the (3(a) Frinary of constraints of these capies in which show statistical facts from the data collected from primary sources. Data are presented in the original form. In this case data collected and not rounded off.

(b) Derived or Secondary Table. Here data are not presented in original form but are figures are actual and not rounded off. (6) Derived of Secondary funct. Here data are not presented in original form but are derived. Here data used is often secondary. Here the data are presented in percentages, derived. Here the data a averages, coefficients or measures like averages and dispersion.

7. SOLVED EXAMPLES EXAMPLE 1. In final examination of CBSE. of a school 213 student of a school appeared. h 8th-52, 10th-49 and 12th-112. No. of boys in these classes was 32, 28 and 64. Number of bys passed were 24, 23 and 52, where as number of girls passed were 18, 20 and 44. Prepare

a suitable table. Prepare a suitable.

#### Solution

Table showing sex, class and result.

# Table Showing Class, Sex and Pass/Fail

		Iak		•					
		Boys			Girls		Pass	Fail	Total
Class	Deep	Fail	Total	Pass	Fail	Total	42	10	52
8th	Pass 24	Fall	32	18	2	20	42	6	49
10th	24	5	28	20	1	21		16	112
12th	52	12	64	44	4	48	96	32	213
Total	00	12	124	82	7	89	181		91. Make

EXAMPLE 2. In Ludhiana there are workers as given in (000); Total workers, 91 <sup>a</sup> table industry wise. In hosiery total No. 31, In cycle 33. In Hosiery no. of men 20 in

# <image><text><text><section-header><section-header>

#### 1. Introduction

Diagrams enable us to present the data visually so as to bring out the salient features of the data. They create a lasting impression of the relative magnitude of the values which can be easily remembered on the mind of an observer. Diagrams give us the bird's eye view to the whole mass of data that have been collected. Diagrams do not give any peculiar meaning to the data but help us in presenting the data in a simple and attractive manner.

#### REMEMBER

Tables are good instruments to present data but diagrams are more attractive and in the very first look, we can compare or analyze the data presented.

## 2. Importance or Utility of Diagrams and Graphs

- 1. Comparison can be made between different samples very easily. We don't use any statistical technique to compare the samples.
- Diagrams also create impressive value. Tabulated and classified data has not much impression as compared to Diagrams.
- <sup>3.</sup> This technique can be used in some cases for numerical type of statistical analysis. e.g. Mode, Median or other Partition values can be interpolated by it.





# 1. Bar Diagrams or Charts

In these diagrams only the length dimension is given the importance. The length is taken according to the size of variable and distance between them is kept equal. Bar diagrams may be Simple or Multiple or Percentage Bar Diagrams.

#### Merits

1. These are easy to construct.

2. These are easy to understand.

3. Comparison can be made easily by this device.

# A. Simple Bar Diagram

Like line diagrams, these figures are also used where only single dimension can present the data. Procedure is the same, only the thickness of lines is made. The breadth and distance between them should be taken according to space available on the paper.

#### REMEMBER

These can be drawn eithe horizontally or vertically bars these of Breadth and equal be should distance between these bars should be kept equal.



# presentation of Data-II Diagrams

8. Multiple Bar Diagrams When we have to make comparison between two or more variables, this diagram is used. when we have when we have of variables may be 2, 3 or 4 or more. In case of 2 variables, this diagram is used. The number of variables, two bars are drawn. The number of 3 variables, we draw three bars. The here The number of rate of 3 variables, we draw three bars. The bars are drawn on the same similarly, in case of simple bar diagram. The same bars are drawn on the same Similarly, in case of simple bar diagram. The bars are drawn on the same propertionate between pairs is constant. proportionate between pairs is constant.

11

EXAMPLE 3. Present the following data by a suitable diagram. (Regarding

Temperature) Day	Mon- day	Tues- day	Wednes- day	Thurs- day	Fri- day	Satur- day	Sun- day
Frank -C	47	40	38	38	36	42	35
Highest Temp -C	31	28	26	20	16	30	24

### Solution

Day is taken along X-axis at equal distances. For each day, bars for high and low temperatures will be standing along each other. Width of bar for high and low temperature temperature to bar for high and low temperature will be the same. However for these width can be different. Distance between each pair is will



**EXAMPLE 4.** Production of grains in Punjab is as follows. Present the data by a suitable

lagram	Production		
Year	Wheat	Maize	Paddy
		4000	12000
2000-01	8000	6000	11500
2001-02	9000		13000
2002-03	8500	6000	

#### Solution

This figure is also like the last one of example 5. Taking time period on X-axis and Production on Y-axis, we get the bar chart as below.

5.5



C. Sub-divided Bar Diagram Sub-divided Bar Diagram. This is another type of diagram those can be used to present above type of data. Here This is another type of diagram those can be kept in same order in each bar. This di This is another type of diagram those can be be the same order in each bar. This diagram draw a single bar. The components must be kept in same order in each bar. This diagram draw a single bar. The components is less i.e. 3 to 5 bar for one period. draw a single par. The components in the second second and each of the second s

EXAMPLE 5. Represent the following data regarding the monthly expenditure ilies with a suitable diagram :

of two families with a	Expenditure Family A (₹)	Expenditure Family B
Food	1,200	800
Clothing	600	400
Education	450	240
Fuel	150	160
Rent	480	320
Miscellaneous	120	80
Total	3,000	2,000

#### Solution

We can make figure easily if we cumulate the data of both years.

1200	Family B (Cumulative)
1800z	800
2250	1220
2400 2880	1440
3000	1600
	1920
	2000

Solutio



Here in this problem, the total expenditure in both the respective incomes. In the first case, income is less than the expenditure. However in the 2nd case it is more. In first case loss is suffered whereas in 2nd case, due to surplus, saving is there. Hence in the first case, loss is shown below X-axis.

# D. Percentage Bar Diagram

Like sub-dividend bar diagram, in this case also data of one particular period or variable is put on single bar, but in terms of percentages. Components are kept in the same order in <sup>each</sup> bar for easy comparison.



of Data-II	Diagrams hare Pie Diagram for follow 1998 1999 180 120	ing data	
Presentation of Data-II	are Pie Diagram for fonow	2000 2001 2002	
EXAMPLE	180 120	150 130 140	
year workers			
Year No. of Workers	Workers	Share in Degrees	
solution year	180	$\frac{360}{720} \times 180 = 90^{\circ}$	
1998	120	$\frac{360}{720} \times 120 = 60^{\circ}$	
1999	150	$\frac{360}{720} \times 150 = 75^{\circ}$	
2000	130	$\frac{360}{720} \times 130 = 65^{\circ}$	
2001	140	$\frac{360}{720} \times 140 = 70^{\circ}$	
2002	Total = 720	Total = $360^{\circ}$	
	2001		
		the other	
Take circle of any ra	dius. In this circle, draw th	nese angles one after the other.	
Take circle of any ra EXAMPLE 9. Repr	dius. In this circle, draw th esent the data given be	nese angles one after the other. low with a suitable diagram. (Use Pie I	
EXAMPLE 9. Repr	resent the data given be	(Use Pie I	
EXAMPLE 9. Repr	resent the data given be Values in ₹ in 2	(Use Pie I	
EXAMPLE 9. Repr Component	resent the data given be Values in ₹ in 2 150	(Use Pie I 2001-02 Values in ₹ in 200	
EXAMPLE 9. Repr Component <sup>W material</sup>	resent the data given be Values in ₹ in 2 150 100	(Use Pie I 2001-02 Values in ₹ in 200 250	
EXAMPLE 9. Repr Component <sup>W material</sup> bour Wer	resent the data given be Values in ₹ in 2 150 100 75	(Use Pie I 2001-02 Values in ₹ in 200 250 200 150 100	
EXAMPLE 9. Repr Component W material bour Wer Vertisement	vesent the data given be Values in ₹ in 2 150 100 75 25	(Use Pie I 2001-02 Values in ₹ in 200 250 200 150 100 200	
EXAMPLE 9. Repr Component <sup>W material</sup> bour Wer	resent the data given be Values in ₹ in 2 150 100 75	(Use Pie I 2001-02 Values in ₹ in 200 250 200 150 100 200 900	

Presentation of Data-

5.10 Solution As the cost respectively. So having the diame	of manufacturin the square roots	ng for the year 2001 of these are 20 and d 3 cms.	1-02 and 2004-05 are a 30. So they can be pres 2004-0	
having the diame	STELS C		Values 1	,
	Values in ₹	Degrees of angles 135°	250 D	egrees of a
leinen	150	90°	200	100-
Raw material Labour	100	22.5°	100	80°
Advertisement	25	67.5°	150	40°
Power	75	45°	200	60°
Other charge	50 400	360°	900	80°
Total	400			3/60°
	B 90° 45° oth 22.5° 67.5° 5 Adv 67.5° 5 3 4	ar ADV.	An RAW BO <sup>o</sup> 60 <sup>o</sup> VER 4 5	
			2004-05	

16.

ente Expenditure.